The mission of the CCSC is to connect Clayton County youth with positive resources for success. Below please see a comprehensive list of free services offered through the CCSC.

- Community Support Services
- Individual Therapy
- Family Therapy
- Group Therapy
- Cognitive Behavioral Therapy
- Brief Strategic Family Therapy
- Tutoring
- Group Mentoring
- Life/Social Skills
- Cultural Awareness
- Transportation
- Mentoring
- Job Readiness & Workforce Development training

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For additional information please visit our website:
www.claytoncountysystemofcare.org
Who We Are

Many people touch the lives of our children. Often, these people are part of various organizational systems. Every day our children navigate these systems, which may include: school systems, healthcare systems, legal systems, law enforcement systems, and family systems. Therefore, collaboration among these systems is critical to positive outcomes for our children.

The Clayton County System of Care (CCSC) builds on Clayton County’s history of collaboration to develop interventions for vulnerable youth and provide alternatives to juvenile court referrals.

The CCSC team consists of public and private agencies working together to provide an individual plan of service that meets the need(s) of each child. Our primary focus is to increase graduation rates, reduce suspensions, and reduce delinquency juvenile court referrals.

Acknowledgements
Governor’s Office for Children and Families
Robert Wood Johnson Foundation
Clayton County Public Schools
Clayton County System of Care Governance Committee

What We Do

Identifying Eligible Students for the SOC

<table>
<thead>
<tr>
<th>SOC Participating Schools</th>
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<tbody>
<tr>
<td>Mundy’s Mill Middle</td>
</tr>
<tr>
<td>North Clayton Middle</td>
</tr>
<tr>
<td>Forest Park Middle</td>
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<tr>
<td>Pointe South Middle</td>
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</tbody>
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The four participating SOC schools use the following criteria to identify eligible students for the SOC.
- 5+ Discipline Referrals
- 5+ OSS Days
- 5+ Unexcused Absences
- School Based Probation and FAST Panel Referrals
- Exposure to Trauma

BASC

Once a student has been identified, the school then obtains consent from the parent and completes the BASC-2nd Edition with the student and teacher.

Referral

The school refers qualified students to the SOC.

Parental Expectations

Staffing

A staffing is a meeting where the parent(s) meet with SOC service providers, SOC staff, and school staff to discuss their child’s specific strengths and needs so that a Staffing Action Plan (SAP) can be developed. The SAP identifies services that will be utilized to assist their child.

Parent(s) will be contacted by the school social worker or counselor who will schedule a staffing meeting time and place.

Parent(s) are expected to attend and participate in the staffing as their input is valuable and necessary for creating a successful treatment action plan.

Parent(s) are expected to provide the SOC team and service providers with updated contact information during the staffing in order to ensure successful delivery of services.

Parent(s) are expected to maintain contact with providers post staffing as their continued input is necessary in guiding the treatment plan towards success.

“If we want healthy children, we must continually promote collaboration between the community systems that touch their lives”

-Sheryl Teske, CCSC Administrator